



Pearson

# Mark Scheme (Results)

January 2017

Pearson Edexcel International GCSE  
in Human Biology (4HB0) Paper 01

edexcel 

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

January 2017

Publications Code 4HB0\_01\_1701\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2017

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Accept	Reject	Marks
1	(a) A;			1
	(b) A; (artery, vein, capillary, vein)			1
	(c) C; (moving mucus to the throat)			1
	(d) D; (decreases, no change)			1
	(e) A; (chlorination)			1
	(f) D; (tuberculosis, bacterium)			1
	(g) B; (G – C and T – A)			1
	(h) B; (50%)			1
	(i) C; (49.5, 60.1)			1
	(j) D; (they are each specific to one type of reaction)			1
				Total 10

Question number	Answer	Accept	Reject	Marks
2	<p>During inhalation (breathing in) the <b>intercostal</b>; muscles contract and pull the ribs upwards and <b>out (wards)</b>; . At the same time the <b>diaphragm</b>; contracts and becomes flattened.</p> <p>Both of these processes increase the <b>volume</b>; of the thoracic cavity and decrease the <b>pressure</b>; .</p> <p>This causes air from the atmosphere to be <b>forced</b>; into the <b>trachea</b>; and then into the lungs.</p>	<p>drawn/pushed</p> <p>mouth/nose/windpipe</p>	<p>ignore internal/external</p> <p>inhaled/breathed</p>	<p>Total 7</p>

Question number	Answer		Accept	Reject	Marks
3	Function of substance	Function of substance			1
	stored under the skin and around some organs	lipids;			1
	used to strengthen tooth enamel	calcium;			1
	broken down into amino acids during digestion	protein;			1
	assists peristalsis	fibre;			1
	used for the formation of visual purple in the retina	vitamin A;			1
	used in the formation of haemoglobin	iron;			1
	a medium in which chemical reactions occur in a cell	water;			1
	needed for the growth of tissues	protein;			1
					Total 8

Question number	Answer	Accept	Reject	Marks
4 (a) (i)	A = cartilage; B = compact bone; C = bone marrow;			3
(ii)	<ul style="list-style-type: none"> <li>• shock absorber/cushions;</li> <li>• to reduce friction/prevents bones rubbing/grinding;</li> </ul>			2
(b) (i)	Two of <ul style="list-style-type: none"> <li>• safety glasses;</li> <li>• wipe up spills of liquid/wash hands;</li> <li>• use tongs;</li> </ul>	Ignore gloves forceps		2
(ii)	<ul style="list-style-type: none"> <li>• (acid) dissolves calcium salts/named salt/compact bone;</li> <li>• these provide strength/rigidity to bone;</li> <li>• if they are not present remaining material is soft/bendy;</li> </ul>			3

Question number	Answer	Accept	Reject	Marks								
4 (c) (i)	X = ulna; Y = radius;			2								
(ii)	<ul style="list-style-type: none"> <li>muscle must be attached to structure that will move/it allows bone Y to move;</li> <li>humerus would not move if both ends attached;</li> </ul>			2								
(iii)	two of <ul style="list-style-type: none"> <li>(biceps) relaxes;</li> <li>becomes elongated/stretching;</li> <li>becomes thinner/flattens;</li> </ul>			2								
(iv)	two of <ul style="list-style-type: none"> <li>ligaments;</li> <li>synovial fluid/capsule;</li> <li>synovial membrane;</li> </ul>			2								
(d)	two of <table border="1" data-bbox="405 975 1167 1294"> <thead> <tr> <th data-bbox="405 975 781 1046">Muscles</th> <th data-bbox="781 975 1167 1046">Tendons</th> </tr> </thead> <tbody> <tr> <td data-bbox="405 1046 781 1153">1 attaches to tendons</td> <td data-bbox="781 1046 1167 1153">attaches muscles to bones;</td> </tr> <tr> <td data-bbox="405 1153 781 1225">2 can contract</td> <td data-bbox="781 1153 1167 1225">can't contract;</td> </tr> <tr> <td data-bbox="405 1225 781 1294">3 fibres</td> <td data-bbox="781 1225 1167 1294">no fibres</td> </tr> </tbody> </table>	Muscles	Tendons	1 attaches to tendons	attaches muscles to bones;	2 can contract	can't contract;	3 fibres	no fibres			2
Muscles	Tendons											
1 attaches to tendons	attaches muscles to bones;											
2 can contract	can't contract;											
3 fibres	no fibres											
				Total 20								



Question number	Answer	Accept	Reject	Marks
5 (a) (i)	mouth;			1
(ii)	blue-black/black;			1
(iii)	20 minutes;	Any number over 18 and up to 20 minutes		1
(iv)	<ul style="list-style-type: none"> <li>enzyme in saliva/(salivary) amylase;</li> <li>digests/breaks down starch;</li> </ul>			2
(v)	<ul style="list-style-type: none"> <li>repeat with boiled saliva/enzyme/amylase or no saliva/enzyme/amylase/starch (solution) only;</li> </ul>	Use denatured enzyme		1
(vi)	<ul style="list-style-type: none"> <li>uses saliva;</li> <li>risk of disease/AIDS transmission/saliva may contain pathogens/bacteria/viruses;</li> </ul>		Causes disease/infection	2
(b) (i)	<ul style="list-style-type: none"> <li>tube heated;</li> <li>in water bath/for (less than) 2 minutes;</li> </ul>			2
(ii)	<ul style="list-style-type: none"> <li><u>starch</u> converted to maltose;</li> <li>(maltose is) a reducing sugar;</li> </ul>	Accept glucose		2

Question number	Answer	Accept	Reject	Marks
5 (c) (i)	<ul style="list-style-type: none"> <li>• body temperature;</li> <li>• so optimum temperature of enzyme / maximum reaction rate;</li> </ul>			2
5 (c) (ii)	<p>three of</p> <ul style="list-style-type: none"> <li>• test A will take longer for no blue-black colouration to appear/no colour change/iodine gives a positive result for longer;</li> <li>• because enzyme/(salivary) amylase catalyses more slowly;</li> <li>• test B would give the same results (as before);</li> <li>• since the same concentration of maltose would be produced in test A;</li> </ul>			3
				Total 17

Question number	Answer	Accept	Reject	Marks
6 (a)	A; (adrenal)			1
(b)	<ul style="list-style-type: none"> <li>• endocrine gland;</li> <li>• secretion straight into blood;</li> </ul>			2
(c) (i)	ureter;			1
(ii)	bladder;	urinary bladder		1
(d)	renal vein;			1
(e)	two of <ul style="list-style-type: none"> <li>• less urea in Y/more urea in X;</li> <li>• more carbon dioxide in Y/less carbon dioxide in X;</li> <li>• less oxygen in Y/Y deoxygenated/more oxygen in X/X oxygenated;</li> </ul>			2
				Total 8

Question number	Answer	Accept	Reject	Marks
7 (a)	<ul style="list-style-type: none"> <li>• sulfur dioxide dissolves/combines/reacts;</li> <li>• in water/vapour/rain water in clouds;</li> <li>• sulphurous/sulfuric acid formed;</li> </ul>			3
(b)	<p>three of</p> <ul style="list-style-type: none"> <li>• collect rainwater in a container;</li> <li>• use pH meter/<u>universal</u> indicator;</li> <li>• note reading/colour change/correct colour change described;</li> <li>• lower the reading greater the acidity/use chart to determine value;</li> </ul>			3
(c) (i)	<ul style="list-style-type: none"> <li>• reference to respiratory disease / damage/irritation of lungs/breathing difficulties;</li> </ul>			2
(ii)	<ul style="list-style-type: none"> <li>• bronchitis/asthma;</li> </ul>			2
(iii)	<p>two of</p> <ul style="list-style-type: none"> <li>• leaf die back/dissolves waxy cuticle;</li> <li>• stunted growth;</li> <li>• causes root damage;</li> </ul> <p>two of</p> <ul style="list-style-type: none"> <li>• lowers pH/increases acidity of lake;</li> <li>• food shortage for animals/fish;</li> <li>• kills phytoplankton/plants/ fish;</li> </ul>		marine	2
				Total 12

Question number	Answer	Accept	Reject	Marks																
8 (a) (i)	<p>1 mark for each correct row.</p> <table border="1" data-bbox="405 301 1476 560"> <thead> <tr> <th data-bbox="405 301 672 339">Feature of cell</th> <th data-bbox="672 301 940 339">Red blood cell</th> <th data-bbox="940 301 1207 339">Lymphocyte</th> <th data-bbox="1207 301 1476 339">Phagocyte</th> </tr> </thead> <tbody> <tr> <td data-bbox="405 339 672 411">has a nucleus</td> <td data-bbox="672 339 940 411"></td> <td data-bbox="940 339 1207 411">✓</td> <td data-bbox="1207 339 1476 411">✓</td> </tr> <tr> <td data-bbox="405 411 672 483">contains haemoglobin</td> <td data-bbox="672 411 940 483">✓</td> <td data-bbox="940 411 1207 483"></td> <td data-bbox="1207 411 1476 483">;</td> </tr> <tr> <td data-bbox="405 483 672 560">produces antibodies</td> <td data-bbox="672 483 940 560"></td> <td data-bbox="940 483 1207 560">✓</td> <td data-bbox="1207 483 1476 560">;</td> </tr> </tbody> </table> <p>(ii)</p> <ul data-bbox="450 635 1003 735" style="list-style-type: none"> <li>• transport oxygen;</li> <li>• produces antibodies;</li> <li>• engulfs/digests/destroys bacteria;</li> </ul> <p>(iii) Three of:</p> <ul data-bbox="450 922 1476 1166" style="list-style-type: none"> <li>• biconcave shape gives greater surface area for gaseous exchange / to absorb oxygen;</li> <li>• contains haemoglobin to combine with/transport oxygen;</li> <li>• lack of nucleus/other cellular structures to allow more space for haemoglobin;</li> <li>• elastic membrane/flexible shape to allow cell to squeeze through capillaries;</li> </ul>	Feature of cell	Red blood cell	Lymphocyte	Phagocyte	has a nucleus		✓	✓	contains haemoglobin	✓		;	produces antibodies		✓	;			<p>3</p> <p>3</p> <p>3</p>
Feature of cell	Red blood cell	Lymphocyte	Phagocyte																	
has a nucleus		✓	✓																	
contains haemoglobin	✓		;																	
produces antibodies		✓	;																	

<p>(b) (i)</p>	<p>A = tissue fluid; B = lymph;</p>			<p>2</p>
<p>(ii)</p>	<ul style="list-style-type: none"> <li>• contraction;</li> <li>• of left ventricle;</li> </ul>			<p>2</p>
<p>(iii)</p>	<ul style="list-style-type: none"> <li>• resistance of blood/red blood cells/resistance of (walls) of blood vessels;</li> <li>• loss of water/fluid;</li> </ul>			<p>2</p>
<p>(iv)</p>	<p>Two of</p> <ul style="list-style-type: none"> <li>• BP greater than OP (at the beginning);</li> <li>• forces fluid out of capillary;</li> <li>• through pores in capillary wall;</li> <li>• OP greater than BP (at the end);</li> </ul>			<p>2</p>
				<p>Total 17</p>

Question number	Answer	Accept	Reject	Marks																
9 (a) (i)	A = axon; B = cell body;			2																
(ii)	arrow drawn pointing from top to bottom;			1																
(iii)	Two of <ul style="list-style-type: none"> <li>shorter axon;</li> <li>longer dendron/dendrite;</li> <li>cell body in middle not at end;</li> <li>sensory transmits impulse to CNS, motor away from CNS;</li> </ul>			2																
(b)	<table border="1"> <thead> <tr> <th>Stimulus</th> <th>Receptor</th> <th>Effector</th> <th>Response</th> </tr> </thead> <tbody> <tr> <td>(hit below knee)</td> <td>(stretch receptor)</td> <td>(thigh muscle)</td> <td><i>knee jerk/lower leg raised/leg straightens;</i></td> </tr> <tr> <td>(change from dim to bright light)</td> <td>(retina)</td> <td><i>iris/circular muscles;</i></td> <td>(smaller pupil)</td> </tr> <tr> <td><i>Touching a hot object/heat/high temperature;</i></td> <td>(temperature receptor in fingers)</td> <td>(biceps muscle)</td> <td><i>arm raised / hand moved away from object/biceps contract;</i></td> </tr> </tbody> </table>	Stimulus	Receptor	Effector	Response	(hit below knee)	(stretch receptor)	(thigh muscle)	<i>knee jerk/lower leg raised/leg straightens;</i>	(change from dim to bright light)	(retina)	<i>iris/circular muscles;</i>	(smaller pupil)	<i>Touching a hot object/heat/high temperature;</i>	(temperature receptor in fingers)	(biceps muscle)	<i>arm raised / hand moved away from object/biceps contract;</i>			4
Stimulus	Receptor	Effector	Response																	
(hit below knee)	(stretch receptor)	(thigh muscle)	<i>knee jerk/lower leg raised/leg straightens;</i>																	
(change from dim to bright light)	(retina)	<i>iris/circular muscles;</i>	(smaller pupil)																	
<i>Touching a hot object/heat/high temperature;</i>	(temperature receptor in fingers)	(biceps muscle)	<i>arm raised / hand moved away from object/biceps contract;</i>																	
				Total 9																





Question number	Answer	Accept	Reject	Marks
10 (c) (i)	(parents) $X^B X^b$ x $X^B Y$ ; (gametes) $X^B$ $X^b$ $X^B$ $Y$ ; (fertilisation) $X^B X^B$ $X^B Y$ $X^B X^b$ $X^b Y$ ; (phenotype) ..... (3 normal vision) ..... 1 colour blind boy;			4 Total 12

Pearson Education Limited. Registered company number 872828  
with its registered office at 80 Strand, London WC2R 0RL